T4S Aggregate Observation Results

District	School	Project	# of Observations (N)	Project Timeframe
BIE - Bureau of Indian Education	Dennehotso Boarding School	BIE - 2023	8	01/01/2023 - 07/31/2023

Instructional Practices to Support All Learners

Learning Objectives. Students demonstrate all of the following attributes: (demonstrates all attributes)	**25%**
All students see the intended outcome of the lesson.	50%
The intended outcome of student work is at DOK 2 or higher.	63%
Student work leads to mastering given grade level standard(s).	63%
Lesson plan available.	75%
Observed lesson aligns to lesson plan.	75%
Curriculum map available.	75%
Observed lesson aligns to curriculum map.	50%
Depth of Knowledge (Highest-level attained by majority of students) (demonstrates any attributes)	**100%**
Students recall and remember. (DOK 1)	38%
Students apply understanding, compare/contrast, make simple inferences, etc. (DOK 2)	50%
Students use strategic thinking, justify their answers, make complex inferences across texts, solve open-ended, multi-step problems, etc. (DOK 3)	13%
Students use extended reasoning and implement problem-solving over extended time, etc. (DOK 4)	0%

Student Engagement

Engaging Students in Learning. The student demonstrates all of the following attributes: (demonstrates all attributes)	**63%**
Student(s) respond overtly to teacher direction to be engaged in the academic learning.	100%
All students participate overtly in the academic learning at the same time* through individual, small group and/or whole group settings.	88%
All students engage overtly multiple times through multiple methods and/or settings throughout the academic learning.	63%
Academic Conversations (demonstrates any attributes)	**50%**
Students verbally exchange ideas. **0** *<25%* **1** *26-50%* **1** *51-84%* **22** *85%+*	38%
Students respond to the ideas of others. **7** *<25%* **0** *26-50%* **0** *51-84%* **0** *85%+*	38%
Students build on the ideas of others and evaluate information presented by connecting, adding evidence, and/or providing a counterexample. **1** *<25%* **0** *26-50%* **0** *51-84%* **0** *85%+*	13%
All students express themselves clearly and persuasively by utilizing disciplinary language structures and command of formal English when indicated or appropriate.*	13%
Students access appropriate linguistic supports to refine their ideas.	25%
All students use routines and norms for academic conversations.*	38%
Students answer questions/prompts at DOK 2+.	38%

Formative Assessment	
Use Formative Assessment to Determine the Instructional Needs of All Students (demonstrates any attributes)	**75%**
Students provide evidence of learning throughout the lesson.	63%
Students receive descriptive feedback and scaffolding as needed.	50%
Students peer- and self-assess in order to strengthen their learning, efficacy, confidence, and autonomy.	13%