



UNITED STATES DEPARTMENT OF INTERIOR  
 BUREAU OF INDIAN EDUCATION  
**DENNEHOTSO BOARDING SCHOOL**  
 EAST HIGHWAY 160 – PO BOX 2570  
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 Mrs. Evangeline Bradley-Wilkinson, Acting-Principal



## Dennehotso Boarding School — Summer Intervention Program (K–8)

### Program Overview

This targeted summer intervention program provides intensive academic support for K–8 students identified as Tier 3 who need additional assistance in reading and mathematics. The program focuses on small-group instruction, adaptive digital practice, and proven curricular resources to accelerate learning and build confidence before the next school year.

### Who is eligible

- Tier 3 students who require targeted remediation and individualized support.

### Schedule

- Student hours: 8:00 AM – 12:30 PM (includes a 30-minute lunch).

Time	Activity / Place
7:30 am – 8:00 am	Breakfast / Cafeteria (30 m)
8:00 am – 9:15 am	Session 1 (75 m)
9:15 am – 10:30 am	Session 2 (75 m)
10:30 am 11:45 am	Session 3 (75 m) <ul style="list-style-type: none"> <li>• Keyboarding – Ms. S. Harrison</li> <li>• Sparks – K. Crank &amp; I. Hicks</li> <li>• Culture / Language (Duolingo) - N. Harrison</li> <li>• Stem Lego (Electricity) - Holmes</li> <li>• Beading – G. Tso &amp; L. Featherhat</li> </ul>
11:45 am – 12:15 pm	Lunch (30 m)
12:15 pm – 12:30 pm	Load Buses / Student Depart (15 m)
12:30 pm - 1:30 pm	PM Prep.

### Enrichment Schedule

10:30 am - 11:45 am

Week 1	Monday	Tuesday	Wednesday	Thursday
K/1	Keyboarding	Sparks	STEM LEGO	Culture/Lang.
2ND/3RD	Culture/Lang.	Keyboarding	Sparks	STEM LEGO
4TH/5TH	STEM LEGO	Culture/Lang.	Keyboarding	Sparks
6TH/7TH	Sparks	STEM LEGO	Culture/Lang.	Keyboarding

Week 2	Monday	Tuesday	Wednesday	Thursday
K/1	STEM LEGO	Beading	Sparks	Culture/Lang.
2ND/3RD	Culture/Lang.	STEM LEGO	Beading	Sparks
4TH/5TH	Sparks	Culture/Lang.	STEM LEGO	Beading
6TH/7TH	Beading	Sparks	Culture/Lang.	STEM LEGO

<b>Week 3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
K/1	Keyboarding	Beading	Sparks	Culture/Lang.
2ND/3RD	Culture/Lang.	Keyboarding	Beading	Sparks
4TH/5TH	Sparks	Culture/Lang.	Keyboarding	Beading
6TH/7TH	Beading	Sparks	Culture/Lang.	Keyboarding

- Teacher hours: 7:30 AM – 1:30 PM.
- Session days: Monday–Thursday.
- Dates: June 1–18, 2026.

**Program components**

- Reading interventions: Whole- and small-group lessons using Wonders Reading, supplemented with Adaptive Learning tools and IXL ELA practice for targeted skill reinforcement.
- Mathematics interventions: Concept-focused lessons using Eureka Math, supplemented with Zearn and IXL Math for scaffolded practice and fluency building.
- Instructional design: Daily balance of direct instruction, guided practice, independent adaptive activities, and progress monitoring to tailor supports for each student.
- Grouping: Small-group instruction and individualized practice based on diagnostic data and progress checks.

**Staffing**

- Certified classroom teachers and Educational Technicians will lead instruction.

<b>Grade (Indicate Student Estimate #)</b>	<b>Teacher</b>	<b>Ed. Tech</b>
Kinder (5)	B. Adekai	
First (4)	C. Begay	
Second (10)	S. Harrison	
Third (4)	D. Greyeyes	
Four (3)	O. Holmes	
Fifth (1)		
Sixth (3)	Norma Harrison	
Seventh (3)		
Eighth (3)	MVHS Enrichment	

- Support staff (paraprofessionals) will assist with small-group work and supervision.
- All staff will participate in program orientation and ongoing coaching to ensure fidelity to curriculum and interventions.

**Progress monitoring and family communication**

- Students will be assessed at program start and regularly during the session to measure growth and adjust instruction.
- Families will receive a summary of student progress at the end of the program, including recommendations for continued support over the summer and into the school year.

**Logistics and supports**

- Meals: A 30-minute lunch break is included in the student day.
- Transportation and attendance procedures will follow school guidelines; families will be notified of any specific arrangements.
- Materials: Students will use district-provided curricular materials and approved digital accounts for Adaptive Learning, IXL, Zearn, and other resources.

**Goals**

- Accelerate student growth in reading and math to reduce learning gaps.
- Increase student engagement and confidence with targeted, scaffolded instruction.
- Provide clear data and next steps to support continued progress during the regular school year.