

Recommended Texts*	Resources*



Pacing Guide

Kindergarten
First Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

- Introduce 9-week content skills according to the guide
- Once a skill is mastered continue to practice it
- Continue to reinforce skills and concepts throughout the year until mastery is achieved.
- Skills may be introduced earlier than listed but not later and may be assessed at any point after introduction.
- Compare your current pace to the guide and adjust accordingly.
- Work in your PLC to become familiar with the sequence of grades above and below you.
- The website www.corestandards.org may be used to find more information and better understand Common Core State Standards



Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN follow words on each page from left to right and from top to bottom. <input type="checkbox"/> I CAN tell you that words we say can be written with letters in a certain way. <input type="checkbox"/> I CAN show you where spaces separate words in print. <input type="checkbox"/> I CAN tell you the names of some upper- and lowercase letters.* (T) <p>RF.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell you if two words rhyme. <input type="checkbox"/> I CAN count the syllables in words. <input type="checkbox"/> I CAN say and blend syllables in words. <p>RF.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN say the most common sound for each letter.* <input type="checkbox"/> I CAN read common high-frequency words.* (T) 	<p>RL.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer a question after listening to a story. <p>RL.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify and explain what an author and an illustrator do. <p>RL.K.7</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN tell about a story using the pictures. <p>RL.K.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN join and participate in whole group reading activities. 	<p>RI.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer a question after listening to a text. <p>RI.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify the front cover, back cover, and title page of a book. <p>RI.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify and explain what an author and an illustrator do. <p>RI.K.7</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN tell what I learned from looking at the pictures. <p>RI.K.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN join and participate in whole group reading activities. 	<p>W.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use words and pictures to tell about an event(s). 	<p>L.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write some upper- and lowercase letters.* <input type="checkbox"/> I CAN use correct nouns and verbs. <p>L.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN capitalize the word I in a sentence. <input type="checkbox"/> I CAN write the letter for some consonant sounds.* <p>L.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN sort objects into groups. <p>L.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use new words and phrases that I have learned. 	<p>SL.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN follow classroom rules for discussion. <input type="checkbox"/> I CAN stay on topic in a class discussion. <p>SL.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN answer questions about something I have read or heard. <p>SL.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use drawings or pictures to add details to what I am saying. <p>SL.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN speak clearly to communicate thoughts, feelings, and ideas.
Vocabulary					
<p>Rhyme Rhyming Syllables</p>	<p>Author Illustration Illustrator Story</p>	<p>Back Cover Describe Description Front Cover Title Page</p>		<p>Capitalize Sort Objects</p>	<p>Details Difference Reason</p>

Recommended Texts*	Resources*



Pacing Guide

Kindergarten
Second Quarter

English Language Arts

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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell you the names of most upper- and lowercase letters.* <p>RF.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN make rhyming words. <input type="checkbox"/> I CAN blend and segment onsets and rimes of single-syllable spoken words. <p>RF.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN say the most common sound for each letter.* <input type="checkbox"/> I CAN say the short and long sound for each vowel, with support. (T) <input type="checkbox"/> I CAN match the short and long vowel sound with their common spelling, with support. (T) <input type="checkbox"/> I CAN read common-high frequency words.* <p>RF.K.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use pictures and words to fluently read an emergent reader book. 	<p>RL.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN ask questions, after listening to a story. <p>RL.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN retell the important parts of a familiar story. <p>RL.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN tell about the characters, setting, and important parts of a story. 	<p>RI.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN ask questions after listening to a text. 	<p>W.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN ask questions after listening to a text. 	<p>L.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write most upper- and lowercase letters.* <input type="checkbox"/> I CAN use plural nouns by adding/s/ or /es/ to words. <input type="checkbox"/> I CAN use question words. <input type="checkbox"/> I CAN use locational words. <input type="checkbox"/> I CAN use complete sentences and add details in group activities. <p>L.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN capitalize the first word in a sentence. <input type="checkbox"/> I CAN recognize and name end punctuation. <input type="checkbox"/> I CAN write the letter for most consonant sounds.* <input type="checkbox"/> I CAN spell simple words by hearing and writing their sounds. <p>L.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell or show the difference between verbs that are alike. <p>L.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use new words and phrases that I learn. 	<p>SL.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN ask questions about something I have read or heard. <p>SL.K.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN tell about familiar people, places, things, and events with details.

Vocabulary

<p>Long Vowel Short Vowel</p>	<p>Characters Setting</p>		<p>Sentence</p>	<p>Capitalize Consonant Sounds Details Difference Locational Words Lowercase Plural Nouns</p> <p>Punctuation Similar Spelling Uppercase Verbs</p>	<p>Events Meaning</p>
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Recommended Texts*	Resources*



Pacing Guide

Kindergarten
Third Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

- Introduce 9-week content skills according to the guide
- Once a skill is mastered continue to practice it
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- Work in your PLC to become familiar with the sequence of grades above and below you.
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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell you the names of most upper- and lowercase letters.* <p>RF.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify the beginning, middle, and ending sounds in a CVC word. <input type="checkbox"/> I CAN make a new word by changing or adding a sound. <p>RF.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN say the most common sound for each letter.* <input type="checkbox"/> I CAN say the short and long sound for each vowel. (T) <input type="checkbox"/> I CAN match the short and long vowel sound with their common spelling. <input type="checkbox"/> I CAN read common high-frequency words. (T) <input type="checkbox"/> I CAN tell what sounds are different in a group of similarly spelled words (e.g., cat vs. hat). <p>RF.K.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use pictures and words to fluently read an emergent reader book.* 	<p>RL.K.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN answer questions about words I don't know in a story. <input type="checkbox"/> I CAN ask questions about a new word in a story. <p>RL.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN recognize different types of texts. 	<p>RI.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN ask questions, after listening to a text. <p>RI.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN identify the main topic of a text I hear. <input type="checkbox"/> WITH HELP, I CAN identify important details of a text I hear. <p>RI.K.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer questions about words I don't know in a text. <input type="checkbox"/> WITH HELP, I CAN ask questions about a new word in a text. 	<p>W.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use words and pictures to tell my opinion about a book. <p>W.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use words and pictures to tell about an event in order. <input type="checkbox"/> I CAN use words and pictures to tell how I felt about an event. <p>W.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer questions from my classmates about my writing. 	<p>L.K.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write most upper- and lowercase letters.* <p>L.K.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write the letter for MOST consonant sounds.* <input type="checkbox"/> I CAN write the letter that matches the short vowel sound. <p>L.K.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN match opposites of common words. <input type="checkbox"/> I CAN use adjectives to describe things around me. <p>L.K.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use new words and phrases that I learn. 	<p>SL.K.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN ask questions to learn more about something I don't know or understand.

Vocabulary

Beginning Sounds Ending Sounds High Frequency Words Long Vowel Sounds Middle Sounds Vowel Sounds Short	Informational Poem Story	Important Details Main Topic Text	Events in Order Opinion Topic	Consonant Sounds Opposites Short Vowel	
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Recommended Texts*	Resources*



Pacing Guide

Kindergarten
Fourth Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

- Introduce 9-week content skills according to the guide
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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.K.1</p> <p><input type="checkbox"/> I CAN tell you the name of all upper- and lowercase letters.*</p> <p>RF.K.3</p> <p><input type="checkbox"/> I CAN say the most common sound for each letter.*</p> <p><input type="checkbox"/> I CAN read common high-frequency words.* (T)</p> <p><input type="checkbox"/> I CAN tell what sounds are different in a group of similarly spelled words (e.g. cat vs. hat).</p> <p>RF.K.4</p> <p><input type="checkbox"/> I CAN use pictures and words to fluently read an emergent reader book.*</p>	<p>RL.K.9</p> <p><input type="checkbox"/> WITH HELP, I CAN compare and contrast characters and their experiences in familiar stories.</p>	<p>RI.K.3</p> <p><input type="checkbox"/> WITH HELP, I CAN tell how people, events, or ideas are connected in a text.</p> <p>RI.K.8</p> <p><input type="checkbox"/> WITH HELP, I CAN identify the reasons an author gives to support his or her ideas.</p> <p>RI.K.9</p> <p><input type="checkbox"/> WITH HELP, I CAN compare and contrast two informational texts about the same topic.</p>	<p>W.K.2</p> <p><input type="checkbox"/> I CAN use words and pictures to tell facts I know about a topic.</p> <p>W.K.5</p> <p><input type="checkbox"/> WITH HELP, I CAN use ideas from my classmates to make my writing better.</p> <p>W.K.6</p> <p><input type="checkbox"/> WITH HELP, I CAN work with my classmates to write and publish using technology.</p> <p>W.K.7</p> <p><input type="checkbox"/> I CAN help research and write about topic.</p> <p>W.K.8</p> <p><input type="checkbox"/> WITH HELP, I CAN answer questions based on what I know or information from a book.</p>	<p>L.K.1</p> <p><input type="checkbox"/> I CAN write all upper- and lowercase letters.*</p> <p>L.K.2</p> <p><input type="checkbox"/> I CAN write the letter for all consonant sounds.*</p> <p>L.K.4</p> <p><input type="checkbox"/> I CAN use a word that has more than one meaning correctly.</p> <p><input type="checkbox"/> I CAN use common beginnings and endings to help me understand a new word.</p> <p>L.K.6</p> <p><input type="checkbox"/> I CAN use new words and phrases that I learn.</p>	<p>This is not a focus area during this quarter.</p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>

Vocabulary

<p>Beginning Sounds Ending Sounds High Frequency Words Long Vowel Sounds Middle Sounds Short Vowel Sounds</p>	<p>Informational Poem Story</p>	<p>Important Details Main Topic Text</p>	<p>Events in Order Opinion Topic</p>	<p>Consonant Sounds Opposites Short Vowel</p>	<p>Informational Poem Story</p>
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