

Recommended Texts*	Resources*



Pacing Guide

First Grade
First Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

- Introduce 9-week content skills according to the guide
- Once a skill is mastered continue to practice it
- Continue to reinforce skills and concepts throughout the year until mastery is achieved.
- Skills may be introduced earlier than listed but not later and may be assessed at any point after introduction.
- Compare your current pace to the guide and adjust accordingly.
- Work in your PLC to become familiar with the sequence of grades above and below you.
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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell that a sentence starts with a capital letter and ends with a punctuation mark. <p>RF.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN say the beginning, middle, and ending sound of a single- syllable word. <input type="checkbox"/> I CAN break apart short words and say each sound in sequence. <p>RF.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN break apart regularly spelled one-syllable words. <input type="checkbox"/> I CAN recognize and read sight words that do not follow a pattern.* <p>RF.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell you why I am reading a passage and answer questions about it. <input type="checkbox"/> I CAN read first-grade text orally with accuracy, a smooth pace, and expression. <input type="checkbox"/> I CAN use clues to help me understand what I read. <input type="checkbox"/> I CAN reread and correct myself when I make a mistake. 	<p>RL.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell who, what, where, when, why, and how after reading a text. <p>RL.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell about the characters using key details. <input type="checkbox"/> I CAN tell about the setting using key details. <input type="checkbox"/> I CAN tell about the important events using key details. <p>RL.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell the difference between fiction and non-fiction. <p>RL.1.7</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use illustrations to tell about a story's characters, settings, and events. <p>RL.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade stories and poems.* 	<p>RI.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN ask and answer questions using who, what, where, when, why, and how after reading a non-fiction text. <p>RI.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade informational text.* 	<p>W.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write about events in order, using details, sequence words, and an ending sentence to my writing 	<p>L.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write all upper- and lower- case letters. <input type="checkbox"/> I CAN use different kinds of sentences. <p>L.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN capitalize dates and names of people. <input type="checkbox"/> I CAN spell words I don't know by hearing and writing their sounds. <p>L.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN sort words into categories. <input type="checkbox"/> I CAN explain a word by telling how it belongs in a group. <p>L.1.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use new words and phrases that I have learned. 	<p>SL.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN follow classroom rules for discussion. <input type="checkbox"/> I CAN respond to others during a conversation. <p>SL.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN answer and ask questions about something I heard. <p>SL1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN add drawings or pictures to help others understand my ideas, thoughts, and feelings.

Vocabulary

<p>Accuracy Capitalize Consonant Expression Fluency Pace Punctuation Sequence Syllable Vowel</p>	<p>Character Event Illustration Key Detail Poem Poetry</p>	<p>Retell Sequence Setting Story Text</p>	<p>Compare Contrast Describe Difference Information Informational text Retell Similarity</p>	<p>Detail Event Narrative Publish Topic</p>	<p>Adjective Capitalize Category Comma Common Noun Declarative Sentence</p>	<p>Exclamatory Sentence Proper Noun Punctuation Real-life Connection</p>	<p>Conversation Describe Discussion</p>
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Recommended Texts*	Resources*



Pacing Guide

First Grade
Second Quarter

English Language Arts

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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN blend sounds together to say a word, including consonant blends (single-syllable words). <p>RF.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify and say the sound of a consonant digraph. <input type="checkbox"/> I CAN read words with endings. <input type="checkbox"/> I CAN recognize and read sight words that do not follow a pattern.* 	<p>RL.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell the main idea or lesson of a text with details. <p>RL.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN say how words in a story can tell about feelings and senses. <p>RL.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP I CAN read first grade stories and poems.* 	<p>RI.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell the main topic and important details of a text. <p>RI.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify and use text features to find important information in a text. <p>RI.1.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell if the information I learned is from pictures, illustrations, or words. <p>RI.1.7</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use words and pictures to help me understand non-fiction. <p>RI.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade informational text.* 	<p>W.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write my opinion about a topic, including reasons, and an ending. 	<p>L.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use pronouns correctly. <input type="checkbox"/> I CAN use past, present, and future tense verbs. <input type="checkbox"/> I CAN use adjectives. <p>L.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use end punctuation correctly. <input type="checkbox"/> I CAN spell word family and sight words correctly. <p>L.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify root words and their endings. <p>L.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use my experiences to make connections between words and their use. 	<p>SL.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN ask questions about things I don't understand in a discussion. <p>SL.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell about people, places, things, and events with feelings and important details. <p>SL.1.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN speak in complete sentences.

Vocabulary

<p>Blend Consonant Digraph Word Endings</p>	<p>Main Idea</p>	<p>Informational Text Main Topic Non-fiction Text Features</p>	<p>Ending Opinion Reasons</p>	<p>Adjectives Connections Experiences Pronouns Punctuation Sight Words Verbs Word Families</p>	<p>Complete Sentence Discussion Events Feelings Important Details</p>
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Pacing Guide

First Grade
Third Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell the difference between long and short vowel sounds in spoken words <p>RF.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify that each syllable has a vowel sound. <input type="checkbox"/> I CAN break apart and read words with two syllables. <input type="checkbox"/> I CAN recognize and read sight words that do not follow a pattern.* 	<p>RL.1.6</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN talk about who is telling the story at different points in a story. <p>RL.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade stories and poems.* 	<p>RI.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN answer questions to help me understand the meaning of words and phrases in a text. <input type="checkbox"/> I CAN ask questions to help me understand the meaning of words and phrases in a text. <p>RI.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade informational text.* 	<p>W.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN write informative text by introducing a topic using facts and a conclusion. 	<p>L.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use common, proper, and possessive nouns. <input type="checkbox"/> I CAN use singular and plural nouns with matching verbs. <p>L.1.2</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use commas in dates and in lists. <p>L.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use context clues to find the meaning of a word or a phrase. 	<p><i>This is not a focus area during this quarter.</i></p> <p><i>Continue to reinforce skills and concepts previously introduced, as necessary.</i></p>
Vocabulary					
<p>Long Vowel Short Vowel Syllable</p>		<p>Phrase</p>	<p>Conclusion Fact Informative Text Topic</p>	<p>Comma Common Noun Context Clues Plural Noun Proper Noun Possessive Noun Singular Noun</p>	

Recommended Texts*	Resources*



Pacing Guide

First Grade
Fourth Quarter

English Language Arts

Introduction to the New ELA Pacing Guide

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Foundational Skills	Reading: Literature	Reading: Informational Text	Writing	Language	Speaking and Listening
<p>RF.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify common spelling patterns for long vowel sounds. <input type="checkbox"/> I CAN recognize and read sight words that do not follow a pattern.* 	<p>RL.1.9</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN compare and contrast the experiences of characters in different stories. <p>RL.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade stories and poems.* 	<p>RI.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN tell how people, events, or ideas are connected in a text. <p>RI.1.8</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify the reasons an author gives to support ideas in a text. <p>RI.1.9</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN compare and contrast two informational texts about the same topic. <p>RI.1.10</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN read first grade informational text.* 	<p>W.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer questions from my classmates about writing. <input type="checkbox"/> WITH HELP, I CAN use ideas from my classmates about my writing. <input type="checkbox"/> WITH HELP, I CAN work with classmates to write and publish using technology. <p>W.1.7</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN help research and write about a topic. <p>W.1.8</p> <ul style="list-style-type: none"> <input type="checkbox"/> WITH HELP, I CAN answer a question using my experiences for gathering information from other sources. 	<p>L.1.1</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use conjunctions. <input type="checkbox"/> I CAN use determiners. <input type="checkbox"/> I CAN use prepositions. <p>L.1.4</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN use prefixes and suffixes to determine the meaning of a word. <p>L.1.5</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN identify verbs that have similar meanings. <input type="checkbox"/> I CAN identify adjectives that have similar meanings. 	<p>SL.1.3</p> <ul style="list-style-type: none"> <input type="checkbox"/> I CAN ask and answer questions about something I don't understand from a speaker.

Vocabulary

Sight Words Spelling Patterns	Compare Contrast	Compare Contrast Support Ideas	Ideas Publish Questions	Adjective Conjunction Determiner Prefix Preposition Similar Meaning Suffix Verb	Questions Speaker
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