

2022-23 BIE Navajo Year-at-a-Glance ELA Curriculum Map

Unit (# of Days)	Unit 0 (15 days)	Unit 1 (30 days)	Unit 2 (30 days)	Unit 3 (30 days)	Unit 4 (30 days)
Title	Wonders, Unit 0	Wonders, Unit 1	Wonders, Unit 2	Wonders, Unit 3	Wonders, Unit 4
Overview	Print letters; Understand Basic Features of Print; Decode Words; Participate in conversations using complete sentences; Produce complete sentences when appropriate to task; Recognize and read irregularly spelled words; Focus on a writing topic with guidance to strengthen writing	Print letters; Use conventional spelling for words with and without common spelling patterns; Recognize distinguishing features of a sentence; Understand spoken words, syllables, and sounds; Decode words; Inflectional Endings; Read irregularly spelled words; Read on-level text; Retell stories; Describe story elements; Write informative/explanatory texts	Spelling with common spelling patterns; Blending sounds; Decode regularly spelled words; Inflectional Endings; Recognize and Read Irregularly Spelled Words; Read On-Level Texts Orally; Retell Stories; Describe Characters, Setting, and Major Events; Main Idea & Details; Distinguish between information provided by pictures or texts; Nouns; Isolate sounds in single syllable words; Consonant Digraphs; Decode two-syllable words; Write Narratives; Compare/Contrast two texts	Verbs; Spelling with common spelling patterns; Understand words, syllables, and sounds; Decode regularly spelled words; Recognize and Read Irregularly Spelled Words; Read On-Level Texts Orally; Retell Stories; Describe Characters, Setting, and Major Events; Main Idea & Details; Verbs; Use conventional spelling for common spelling patterns	Spelling with common spelling patterns; Determine meaning of unknown and multiple meaning words; Demonstrate understanding of spoken words, syllables, and sounds; Decode regularly spelled words; Recognize and Read Irregularly Spelled Words; Read On-Level texts with understanding; Read On-Level texts with accuracy, appropriate rate, and expression; Retell stories including key details and demonstrate understanding central message; Describe Characters, Setting, and Major Events; Singular and Plural Nouns; Affixes; Final -e and Vowel Teams Long Vowels; Main Idea & Details; Compare/Contrast two texts; Verbs; Syllables; Isolate sounds in one syllable words; Point of View; Write Narratives
<u>BIE Standards</u> Addressed	L.1.1a RF.1.1 RF.1.3b RF.1.3g SL.1.1b SL.1.6 W.1.5	L.1.1 L.1.2d RF.1.1a RF.1.2 RF.1.3b RF.1.3f RF.1.3g RF.1.4b RL.1.2 RL.1.3 W.1.2	L.1.1b L.1.2d RF.1.2b RF.1.2c RF.1.3a RF.1.3b RF.1.3f RF.1.3g RF.1.4b RL.1.2 RL.1.3	L.1.1c L.1.1e L.1.2d RF.1.2 RF.1.2b RF.1.3b RF.1.3g RF.1.4b RL.1.2 RL.1.3	L.1.1c L.1.2d L.1.1e L.1.4 L.1.4b RF.1.2 RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3g

School: Dennehotso Boarding School
 Grade Level: 1st Grade

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Title	Wonders, Unit 0	Wonders, Unit 1	Wonders, Unit 2	Wonders, Unit 3	Wonders, Unit 4
			RI.1.2 RI.1.6 RI.1.9 W.1.3		RF.1.4a RF.1.4b RL.1.2 RL.1.3 RL.1.6 RI.1.2 RI.1.9 W.1.3
Curriculum Resources	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers
Other Resources					
BIE Assessments and Date Windows					
Other Common Assessments (provide source for each)	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency
Notes/Additional Considerations - Cross Curricular - Cultural Connection - Possible Challenges					

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Unit (# of Days)	Unit 5 (30 days)	Unit 6 (30 days)	Unit (__ days)	Unit (__ days)	Unit (__ days)
Title	Wonders, Unit 5	Wonders, Unit 6			
Overview	Use conventional spelling for common words and irregular words; Use words and phrases acquired through conversations; Demonstrate understanding of spoken words, syllables, and sounds; Know and apply grade-level phonics and word analysis to decode words; Recognize and Read Irregularly Spelled Words; Retell stories including key details and demonstrate understanding central message; Point of View; Use Adjectives; Spelling with common spelling patterns; Affixes; Isolate sounds in one syllable words; Decode Regularly Spelled One Syllable Words; Read On-Level texts with understanding; Read On-Level texts with accuracy, appropriate rate, and expression; Compare/Contrast two texts; Describe Characters, Setting, and Major Events; Prepositions	Use Personal, Possessive, and Indefinite Pronouns; Use conventional spelling for common words and irregular words; Use words and phrases acquired through conversations; Demonstrate understanding of spoken words, syllables, and sounds; Segment syllables; Recognize and Read Irregularly Spelled Words; Read On-Level texts with accuracy, appropriate rate, and expression; Read prose and poetry; Decode regularly spelled one-syllable words; Decode two-syllable words; Distinguish between information provided by pictures or texts; Author’s Purpose; Compare/Contrast two texts; Know and apply grade-level phonics and word analysis to decode words; Blending sounds and blends; Read On-Level texts with understanding; Read On-Level texts with accuracy, appropriate rate, and expression; Retell stories including key details and demonstrate understanding central message; Write Opinions; Use illustrations and			

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		details in text to describe its key ideas			
BIE Standards Addressed	L.1.1f L.1.1i L.1.4b L.1.2d L.1.6 RF.1.2 RF.1.2c RF.1.3 RF.1.3b RF.1.3g RF.1.4a RF.1.4b RL.1.2 RL.1.3 RL.1.6 RI.1.9	L.1.1d L.1.2d L.1.6 RF.1.2 RF.1.2b RF.1.2d RF.1.3 RF.1.3e RF.1.3b RF.1.3g RF.1.4a RF.1.4b RL.1.2 RL.1.10 RI.1.6 RI.1.7 RI.1.8 RI.1.9 W.1.1			
Curriculum Resources	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers	Wonders -eBooks -Leveled Readers -Interactive Games & Activities -Graphic Organizers			
Other Resources					

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BIE Assessments and Date Windows					
Other Common Assessments (provide source for each)	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency	-Wonders Printable Assessments -Wonders Assigned Assessments -Wonders Rubrics -Wonders Oral Reading Fluency			
Notes/Additional Considerations - Cross Curricular - Cultural Connection - Possible Challenges					